The contribution of a teacher is crucial to the strengthening of the professional fraternity and the nation's intellectual infrastructure. Not merely constrained to the delivery of academic content, the role of a teacher surpasses classroom boundaries to become a learning facilitator, resource developer, evaluator, guide, mentor, counsellor and role model. Teachers of architecture, although from the professional field, cannot be an exception to the rule.

Teaching is a science that needs to be understood and learnt by every teacher. However, the need for special training for teachers of professional courses is yet to be fully appreciated. It is now time to acknowledge the fact that the “technology of education” is vast and developed and has the potential to contribute to almost all its sub domains. Application of knowledge from the field of education to that of Architecture Education, a sub domain of higher education, will not only enrich the learning process of architecture students but also definitely help in improving the general quality of architecture in the long run. Teachers do not have to rely entirely on self experience. If lessons from technology of education are understood and adopted by young teachers in their early years of career, a lot can be achieved in the future of architecture education through their involvement.

The programme, specially designed for teachers of schools of architecture, aims to sensitize teachers about new concepts in teaching and enables the participants to develop competence in understanding recent advances in education technology, to learn to improve pedagogies and to better their interpersonal skills in order to become effective faculty.

The topics expected to be covered during the programme include:

- The psychology of the teaching-learning process.
- The philosophy of education.
- Trends of teaching in Architecture in India.
- Creative teaching techniques for application in the design studio.
- Overview of the design process through the inputs from education.
- Models of teaching and their application to subjects in the architecture curriculum.
- How to handle various subjects in the curriculum of the undergraduate course in architecture.

The young teachers and “to be” teachers too, are invited to this platform to share their experiences, resolve their classroom and studio issues and take back with them several experiences to enrich their academic proficiency.

Colleges who have registered with Council of Architecture under the Collaborative Training Programme by payment of training fees, proportionate to their average intake, can nominate teachers to participate in this programme. The nominated teachers can register for this programme by filling up the attached application form and mailing it back on ttpcoatrc.pune@gmail.com, directorcoatrc.pune@gmail.com. Facility of accommodation on sharing basis, breakfast and dinner for five days for nominated teachers can be availed of by payment of ₹5,000/- per head by demand draft.

Teachers/architects other than those nominated by schools of architecture may register by filling up the attached application form and mailing it back along with a scanned image of the DD towards registration fees on ttpcoatrc.pune@gmail.com, directorcoatrc.pune@gmail.com with names and contact details of the designated participants.

Registration fees by demand draft:

- ₹10,000/- (inclusive of delegate kit, course material and lunch + site visits if scheduled,)
- ₹15,000/- (inclusive of delegate kit, course material, accommodation on sharing basis, breakfast, lunch & dinner + site visits if scheduled)

The Demand Drafts for Registration with/without accommodation facility may please be drawn in favour of “Council of Architecture” payable at New Delhi.

The hard copy of the Form and Demand Draft (wherever applicable) shall be sent to the following address:

Council of Architecture Training & Research Centre (COA-TRC),
2nd Floor, A-4(B), Abhimanshree, Off Pashan Road, Pune – 411 008 (Maharashtra); Tel: 020 6573 1088.