Archi TEXTS addresses writings on architecture as a method to study and interpret the built. The program will offer an in depth understanding of the method & structure of various genres of architectural writings & journalism, equipping the participants with techniques to craft written pieces on architecture through introspection of selected readings & writing sessions.

The program aspires to enable faculty to incorporate ‘writing’ as a pedagogical technique, empower faculty with information to develop their own writing skills, equip faculty with insights that can help them to encourage writing skills in their students and envisage writings as an integral learning method as well as an outcome of projects / studio briefs.

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